

# PAPER 1: READING

## Test 2 Part 1 (questions 1–2)

### Part 1

You are going to read three extracts which are all concerned in some way with communication. For questions 1 – 6, choose the answer (A, B, C or D) which you think fits best according to the text.

Mark your answers on the separate answer sheet.

#### What's it like being a reporter on a student newspaper? Student reporter Darren Benton tells us

Being a reporter on a student newspaper can be a daunting task - you are, after all, faced with ensuring that students on the college campus are aware of everything they need to know, especially the stuff that others would rather they didn't. All this, as well as keeping a social life, a circle of friends, and, of course, doing the degree.

It's in the uncovering and investigative bits that student hackery really comes into its own. We have no budget, very little time and no library of resources at our disposal. But then, all you really need is a hunch, a telephone and an abundance of

patience. The more people who know you're a reporter the better. Everyone has a story, whether they know it or not. One little off-the-cuff comment can lead to all manner of revelations, maybe even a real scoop.

There is one piece of advice that someone once gave me which has proved pretty useful. Always, always make a backup of your work and carry it round with you 24/7. I have never known computers to crash as much as the ones in student newspaper offices.

1 What is the writer emphasising in the first paragraph?

- A what a responsible job a student reporter has
- B things that a student reporter needs to bear in mind
- C how mundane much of the work of a student reporter is
- D things that prevent a student reporter from doing a good job

2 Which word or phrase from the text is used to express the goal of the investigative journalist?

- A hackery (line 12)
- B a hunch (line 16)
- C off-the-cuff comment (line 21)
- D a real scoop (line 23)

Turn over ►

# PAPER 1: READING

## Answer keys

### Test 1

#### PART ONE

- 1 C
- 2 C
- 3 A
- 4 B
- 5 D
- 6 B

#### PART TWO

- 7 D
- 8 F
- 9 A
- 10 G
- 11 E
- 12 B

#### PART THREE

- 13 C
- 14 B
- 15 A
- 16 D
- 17 B
- 18 A
- 19 B

#### PART FOUR

- 20 B
- 21 E
- 22 C
- 23 D
- 24 F
- 25 B
- 26 C
- 27 E
- 28 E
- 29 B
- 30 A
- 31 F
- 32 E
- 33 D
- 34 D

# PAPER 3: USE OF ENGLISH

## Answer keys

### Test 1

PART ONE	PART TWO	PART THREE	PART FOUR	PART FIVE
1 C	13 followed	28 increasingly	38 point	43 were <b>obliged</b> to ][ take into
2 B	14 little	29 sufficient	39 fair	44 was <b>wondering</b> if/whether ][ you could/would/might lend/give
3 B	15 the	30 undoubtedly/ doubtlessly	40 engaged	45 not have <b>raised</b> ][ my voice
4 D	16 for	31 maintenance	41 working	46 don't/do not <b>hesitate</b> ][ to call
5 A	17 to	32 stability	42 charge	47 <b>slightly</b> less ][ than it
6 D	18 Though/Although/ While/Whilst	33 intentions		48 (any) better ][ it will <b>mean</b>
7 A	19 why	34 readily		49 make any/much <b>difference</b> ][ to me
8 A	20 their	35 diversity		50 have <b>broken</b> ][ into
9 C	21 another	36 removal		][ shows where the answer is split into two parts for marking purposes.
10 B	22 may/might/will	37 unattractive		
11 A	23 not/never			
12 D	24 out			
	25 off			
	26 so			
	27 being			

**PAPER 4: LISTENING**

## Answer keys

## Test 1

**PART ONE**

---

- 1 C
- 2 B
- 3 B
- 4 A
- 5 A
- 6 C

**PART TWO**

---

- 7 planning
- 8 drawings
- 9 equipment
- 10 creative
- 11 permission
- 12 storms
- 13 food
- 14 magazines

**PART THREE**

---

- 15 B
- 16 D
- 17 C
- 18 B
- 19 C
- 20 A

**PART FOUR**

---

- 21 B
- 22 G
- 23 C
- 24 A
- 25 E
- 26 C
- 27 H
- 28 F
- 29 D
- 30 B